# COURSE OUTLINE: CRISIS COMMUNICATION MANAGEMENT & MANAGEMENT OF MEDIA, STAKEHOLDERS AND PUBLIC OPINION DURING CRISES AND NATURAL DISASTERS SITUATION

## 1. GENERAL

SCHOOL	SCHOOL OF ENGINEERING			
DEPARTMENT	PREVENTION AND MANAGEMENT OF CRISIS AND			
	DISASTERS: INNOVATIVE TECHNIQUES IN CIVIL			
	PROTECTION			
LEVEL OF STUDIES	ISCED level 7 – Master's or equivalent level			
COURSE CODE	CP07		SEMESTER	2 <sup>nd</sup> SEMESTER
	Crisis communication management & management of			
COURSE TITLE	media, stakeholders and public opinion during crises and			
	natural disasters situation.			
TEACHING ACT				
If the ECTS Credits are distribute	•	•	TEACHING	
course e.g. lectures, labs etc.			HOURS PER	ECTS CREDITS
awarded to the whole course, t	then please indicate the WFFK			
teaching hours per week and t	the corresponding ECTS			
Credits.				
				6
Please, add lines if necessary. Teaching methods and				
organization of the course are described in section 4.  COURSE TYPE   Scientific Area				
Background, General	Scientific Are	ea		
Knowledge, Scientific Area,				
Skill Development				
Skill Development	NO			
PREREQUISITES:	INU			
FREREQUISITES.				
TEACHING & EXAMINATION	Greek, Englis	sh		
LANGUAGE:	Greek, Liigiisii			
COURSE OFFERED TO	YES			
ERASMUS STUDENTS:				
COURSE URL:	https://eclass.duth.gr/courses/			
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# 2. LEARNING OUTCOMES

## **Learning Outcomes**

Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.

At the end of the course the student will be able to:

- Possess the necessary communication skills, so that they can communicate effectively both on an interpersonal and intergroup level during a crisis.
- To understand the sense making process of a crisis, so that they can make the necessary decisions to address it.
- To know the process of framing a crisis (it concerns the effort of crisis managers to highlight specific positive elements of the entity involved in the crisis, so that to shape the perception of the target audience regarding the events and impacts of the crisis and to positively influence them, so that they maintain a positive and supportive attitude towards the entity in its efforts to address the crisis).
- Have the knowledge and ability to manage the media during a crisis.

- Have the knowledge and ability to manage public opinion during a crisis.
- ❖ Be able to plan and implement an effective strategic communication campaign in crisis and emergency situations.

## **General Skills**

Name the desirable general skills upon successful completion of the module .

Search, analysis and synthesis of data and Project design and management

information, Equity and Inclusion

ICT Use Respect for the natural environment

Adaptation to new situations Sustainability

Decision making Demonstration of social, professional and moral Autonomous work responsibility and sensitivity to gender issues

Teamwork Critical thinking

Working in an international environment Promoting free, creative and inductive reasoning

Working in an interdisciplinary

environment

Production of new research ideas

- Search, analysis and synthesis of data and information, ICT Use.
- Adaptation to new situations.
- Decision making.
- Autonomous work.
- Teamwork.
- Working in an international environment.
- Working in an interdisciplinary environment.
- Project design and management.
- Critical thinking.
- Promoting free, creative and inductive reasoning.

## 3. COURSE CONTENT

- 1. Introduction to communication.
  - 2. The process of communication.
  - 3. Human communication (understanding ourselves and others).
  - 4. The role of perception in communication.
  - 5. Crisis management life cycle.
  - 6. Theoretical conceptualization of the crisis phenomenon.
  - 7. Crisis communication environment.
  - 8. The role of communication in crisis management.
  - 9. Crisis communication management.
  - 10. Dealing with the media when managing and responding to crises.
  - 11. Dealing with stakeholders and public opinion when managing and responding to crises.
  - 12. Theoretical conceptualization of strategic communication.
  - 13. Design and implementation of a strategic communication campaign for communication management and crisis response.

# 4. LEARNING & TEACHING METHODS - EVALUATION

	TEACHING METHOD	Submition of Work, Distance learning	
	Face to face, Distance learning,		
	etc.		
I	USE OF INFORMATION &	Use of ICT in Teaching and Communication with Students	
	COMMUNICATIONS	digital slides	

## TECHNOLOGY (ICT)

Use of ICT in Teaching, in Laboratory Education, in Communication with students

- videos
- MsTeams/ e-class, webmail

## **TEACHING ORGANIZATION**

The ways and methods of teaching are described in detail.

Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research & analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.

The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards.

Δραστηριότητα	Workload/semester
Lectures	
Essay	
Study	
Examinations	
Total	

#### STUDENT EVALUATION

Description of the evaluation process

Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others

Please indicate all relevant information about the course assessment and how students are informed

Student evaluation languages Greek

Method (Formative or Concluding):

- Written case analyses: Cases of crisis communication management and handling of mass media and expert audiences and public opinion in emergency and crisis situations.
- Group simulation exercises: Media handling scenarios during crisis management.

# 5. SUGGESTED BIBLIOGRAPHY

- 1. Balomenos P. Konstantinos, "TURKEY'S STRATEGIC COMMUNICATION CAMPAIGN IN OPERATION «PEACE SPRING»", Research Institute for European and American Studies (RIEAS) & Libya Institute for Advanced Studies (LIAS), Athens, 2020.
- 2. Μπαλωμένος Παν. Κωνσταντίνος, Διεθνής Τρομοκρατία και Στρατηγική Επικοινωνία. Διαχείριση τρομοκρατικών κρίσεων, Εκδόσεις Ποιότητα, Αθήνα, 2017.
- 3. Πλειός Γιώργος, Η ΚΡΙΣΗ ΚΑΙ ΤΑ ΜΜΕ, Αθήνα, Εκδόσεις Παπαζήση, 2013.
- 4. Coombs Timothy W., Holladay Sherry J., The Handbook of Crisis Communication, USA, WILEY- BLACKWELL Publishing Ltd, 2010.

- 5. Fearn-Banks Kathleen, Crisis Communications: A Casebook Approach, Third Edition, New Jersey, Lawrence Erlbaum Associates, 2007.
- 6. Σταμάτης Γιώργος, Ολοκληρωμένη Στρατηγική Επικοινωνία, Β΄ Έκδοση, Εκδόσεις Σταμούλη, Αθήνα 2007.