

## COURSE OUTLINE HOMELAND SECURITY - MIGRATION AND HUMANITARIAN CRISIS

### 1. GENERAL

<b>SCHOOL</b>	SCHOOL OF ENGINEERING		
<b>DEPARTMENT</b>	PREVENTION AND MANAGEMENT OF CRISIS AND DISASTERS: INNOVATIVE TECHNIQUES IN CIVIL PROTECTION		
<b>LEVEL OF STUDIES</b>	ISCED level 7 – Master's or equivalent level		
<b>COURSE CODE</b>	CP10.2	<b>SEMESTER</b>	2 <sup>th</sup> Semester
<b>COURSE TITLE</b>	Homeland Security - Migration and Humanitarian Crisis		
<b>TEACHING ACTIVITIES</b> <i>If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.</i>		<b>TEACHING HOURS PER WEEK</b>	<b>ECTS CREDITS</b>
		3.0	6.0
<i>Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.</i>			
<b>COURSE TYPE</b> <i>Background, General Knowledge, Scientific Area, Skill Development</i>	Scientific Area		
<b>PREREQUISITES:</b>	NO		
<b>TEACHING &amp; EXAMINATION LANGUAGE:</b>	Greek, English		
<b>COURSE OFFERED TO ERASMUS STUDENTS:</b>	YES		
<b>COURSE URL:</b>	<a href="https://eclass.duth.gr/courses/">https://eclass.duth.gr/courses/</a>		

### 2. LEARNING OUTCOMES

<b>Learning Outcomes</b> <i>Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.</i>
<p>At the end of the course each student will be able to:</p> <ul style="list-style-type: none"> <li>• Have acquired sufficient contact, familiarity and knowledge regarding the issue of intense population movement, Migrant-Refugee flows, new types of migrants-refugees on the international, European and national map as a contemporary crisis and at the level of impacts.</li> <li>• Research and gather information regarding the human and social rights concerning migrants-refugees.</li> <li>• Study the European-International Treaties, Legal-Institutional Framework, Minorities in Europe and Greece and detailed information on their cultural-national identity.</li> <li>• Present Social Policies and Models of Integration of Immigrants-Refugees in Greece and Europe, National-European Good Practices, International-European-National Integration Programs for Immigrants-Refugees, Asylum Policies.</li> </ul>

- Reflect on and critically approach the issue of Intercultural communication during the period of mass flows and the need to utilize it as a tool of Inclusion and Intercultural mediation and establish the role of the Intercultural Mediator.
- Develop documented and comprehensive judgments on the issue of International-European-National-Social-Public Security and securitization in relation to the migration-refugee issue, Social Control and Public Order, the role of the Security Forces and Armed Forces in border management and issues of national-European defense.
- Study and have a clear picture of the phenomenon of 'Lawlessness'-delinquency during the period of mass migration flows and the need to develop plans, measures and implement policies-strategies of European integration.
- Approach and analyze the concept of Intercultural Management and its implementation policies-strategies.
- Delve into the concept of "Asymmetric Threats", Emergency Situations and Militarization.
- Evaluate key aspects of Intercultural Leadership-Intercultural Leader profile, the issues of discrimination, stereotypes, social exclusion-isolationism, xenophobia and racism.
- Highlight the role of Civil Protection in the prevention and management of crises, risks, disasters.
- Know and develop the individual factors that influence the migration-refugee crisis and to propose good practices-strategies for maintaining and strengthening internal security with Strategic Plans for National-European Security.
- Know sufficiently the legal-institutional framework for internal security and the humanitarian crisis in order to face emergency issues.
- Utilize foreign language material, research, studies, Programs, Articles from scientifically reliable sources with the help of New Technologies.
- Document political discourse, detect and present results of research-studies at the scientific and political level of Homeland security in relation to the Migration-Refugee issue as a Humanitarian crisis

### General Skills

*Name the desirable general skills upon successful completion of the module*

*Search, analysis and synthesis of data and information,*

*ICT Use*

*Adaptation to new situations*

*Decision making*

*Autonomous work*

*Teamwork*

*Working in an international environment*

*Working in an interdisciplinary*

*environment*

*Production of new research ideas*

*Project design and management*

*Equity and Inclusion*

*Respect for the natural environment*

*Sustainability*

*Demonstration of social, professional and moral*

*responsibility and sensitivity to gender issues*

*Critical thinking*

*Promoting free, creative and inductive*

*reasoning*

• Respect for diversity, otherness and multiculturalism

• Promotion of free, creative, inductive, coordinated and structured thinking

• Decision-making

• Adaptation to new situations and conditions, especially in times of crisis

• Work in a European and international interdisciplinary environment with reliable scientific-research material

• Ability to exercise scientifically and argumentatively documented criticism

• Production and promotion of new research ideas, design of management policies-strategies

- Search, analysis and synthesis of data and information, also using New Technologies
- Project planning and management with demonstration of social, professional, scientific, ethical responsibility and sensitivity to issues concerning socially vulnerable groups

### 3. COURSE CONTENT

1. Population movements-Immigration-Refugee flows-Minorities and Politics-New types of migrants-Refugees-Impacts-Islamization
2. European-International Treaties-Legal-Institutional framework
3. Asylum policies-Ministry of Migration and Asylum-Municipalities-NGOs
4. Social control-Securitization-Public Order-Security-Security Bodies
5. Armed Forces-Militarization-Border management-Frontex
6. "Asymmetric threats" and the migration-refugee crisis, 'Lawlessness'-Criminality and migration policy, Irregular-Illegal migration
7. Human rights and migration-International organizations- Discrimination, Social Exclusion, Xenophobia, Racism
8. Social Policy and Migrants-Refugees- National-European Good Practices- International-European-National Integration Programs for Migrants-Refugees
9. Intercultural Communication-Inclusive Practices
10. Intercultural Mediation as a Tool of Managing the Migrant-Refugee Crisis- Intercultural Mediator Profile
11. Strategic and Intercultural Management-Intercultural Leader Profile
12. Cultural Identity and European Integration-Cultural Differences-Social Inequalities
13. Civil Protection-Homeland Security and Humanitarian Crisis-Political-Strategic-Innovative Management Techniques

### 4. LEARNING & TEACHING METHODS - EVALUATION

<b>TEACHING METHOD</b> <i>Face to face, Distance learning, etc.</i>	Distance learning	
<b>USE OF INFORMATION &amp; COMMUNICATIONS TECHNOLOGY (ICT)</b> <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i>	Use of ICT in Teaching Use of ICT in Communication with students	
<b>TEACHING ORGANIZATION</b> <i>The ways and methods of teaching are described in detail. Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research &amp; analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.</i>  <i>The supervised and unsupervised workload per activity is indicated</i>	<b>Activity</b>	<b>Workload/semester</b>
	Lectures	39
	Essay	60
	Study	78
	Examinations	3
	<b>Total</b>	<b>180</b>

here, so that total workload per semester complies to ECTS standards.	
<p><b>STUDENT EVALUATION</b></p> <p><i>Description of the evaluation process</i></p> <p><i>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others</i></p> <p><i>Please indicate all relevant information about the course assessment and how students are informed</i></p>	<p>Student evaluation languages:</p> <p>Greek</p> <p>English</p> <p>Method (Formative or Concluding):</p> <p>Summative</p> <p>Student evaluation methods:</p> <p>Written Exam with evaluation of the capture-presentation of documented material and critical approach based on scientific-research material and analytical political-strategic-innovative crisis management techniques, 80%</p> <p>Active participation with evaluation of feedback and involvement in Teleconferences with emphasis on practical scenarios-case studies, 20%</p>

## 5. SUGGESTED BIBLIOGRAPHY

For each topic, within the framework of the Lectures and student engagement, due to the specificity of the individual topics, websites, relevant links, modern bibliographic sources and scientific articles will be recommended, for information and utilization based on the respective needs of the Postgraduate Program.